Student Learning Outcomes for the B.A. in Chicana and Chicano Studies

(Capstone Application is in Process)

In their capstone experiences, students must:

- demonstrate, within the context of Chicana/o Studies, specific skills and expertise acquired in earlier coursework, including research, analysis, and writing, as well as familiarity and competence in a range of interdisciplinary methodologies and approaches.

- demonstrate ability to identify and analyze appropriate primary and secondary sources, material evidence and/or other forms of primary documents appropriate to the investigation.

- demonstrate mastery and integration of knowledge and learned abilities in an active context within the discipline.

- demonstrate ability to use knowledge gained in the classroom and during discussions to conceive and execute their own projects.

- demonstrate broad-based knowledge of the fundamentals acquired through coursework, particularly as they are informed by race, class, gender, and sexuality paradigms.

- conceive and execute a project of original research that identifies and engages with a specialized topic relevant to the student’s chosen area of concentration.

- create a discourse community of scholars, presenting one’s own work to peers for discussion and critique.